

Methodology and Use of Early Warning Systems

The Regional Education Laboratory for
the Southeast located at
SERVE Center at UNCG

The Regional Education Laboratory for the Southeast

To serve the educational needs of the Southeast, using applied research, development, dissemination, and training and technical assistance to bring the best available evidence and research into local, district, state, and regional school improvement efforts.

How we meet our goals

- Synthesize existing research
- Conduct new research
- Provide professional development on evidence-based practices (like today's event)

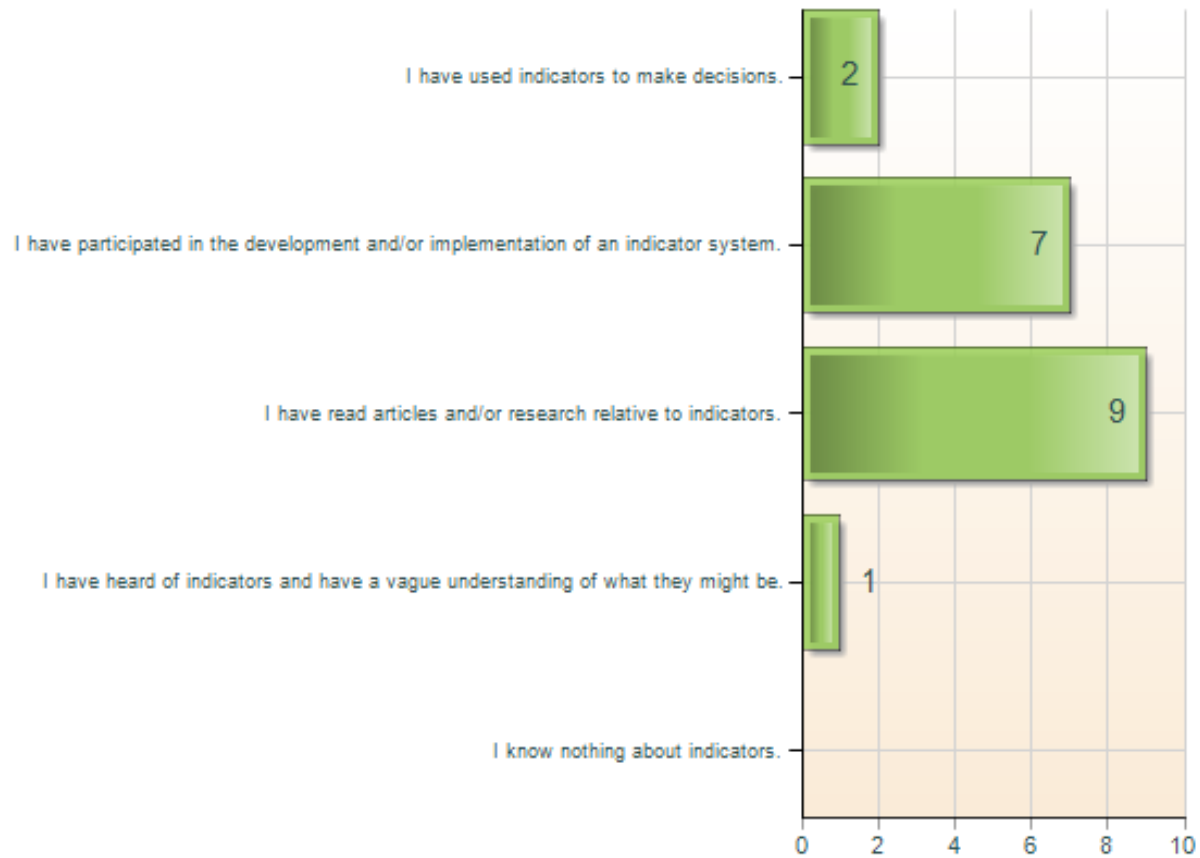
Today's goals

- Define indicators and describe the research behind them
- Describe the process of developing indicators
- Articulate the components of indicator systems
- Examine how people use indicator systems to impact schools and students

Who is here today?

- Your state?
- Kinds of organizations?
- Your role with indicators?
 - Develop indicators
 - Set up data systems
 - Use information from indicators
 - Work with others to help them use indicators
 - Not currently using indicators

What is your level of understanding of or experience with early warning (or other) indicators? (Check all that apply.)



Structure of the Day

- Setting the Context—Becky Smerdon
- Developing Indicators—Elaine Allensworth
- Implementing Indicator Systems—Robert Stevens
- Using Indicators—Ralph Thibodeaux and Camille Long-Coleman
- Panel Discussion—All presenters
- Discussion—Participants in interest groups

Discussion

- Pick a group that interests you:
 - Developing indicators
 - Setting up indicator systems
 - Using indicators
- Answer questions on the table
- Report out:
 - Two main ideas from what you discussed
 - More information you would need

In conclusion....

- Synthesizing the day
- Any remaining questions?
- What worked? What did not work?
- What would be useful as next steps?
 - Webinars?
 - Conferences?
 - Other activities??

For more information...

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OR your State Policy Liaison

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